

KIOWA COUNTY SCHOOLS USD 422

To be used for the 2027 Needs Assessment for Budget Adoption

SY 2026-2027

MAVERICKS

Table of Contents

Enrollment/Total FTE History

Weightings for Budget

Graduation Rate

Chronic Absenteeism Rate

State Assessments

Fastbridge

Teacher Qualifications

Teacher Salaries

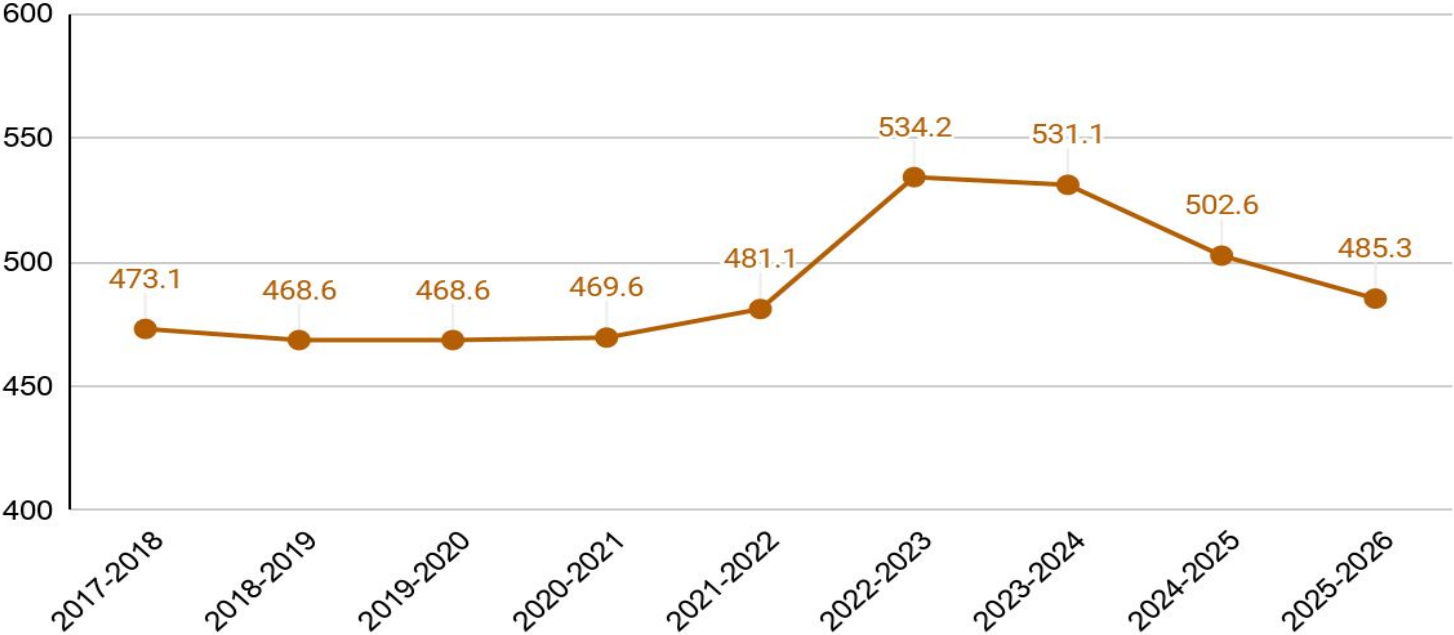
Elementary Barriers

Secondary Barriers

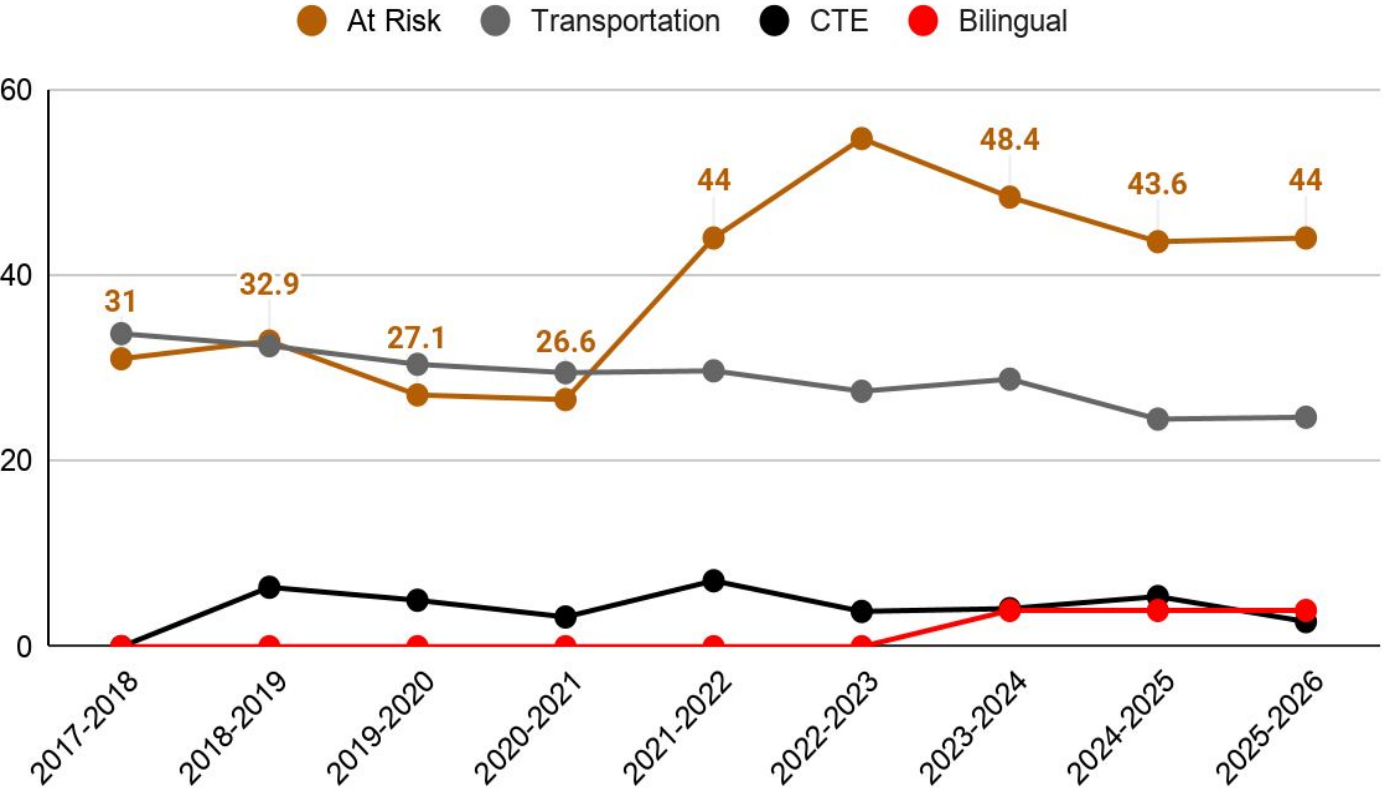


USD 422 Enrollment Trends

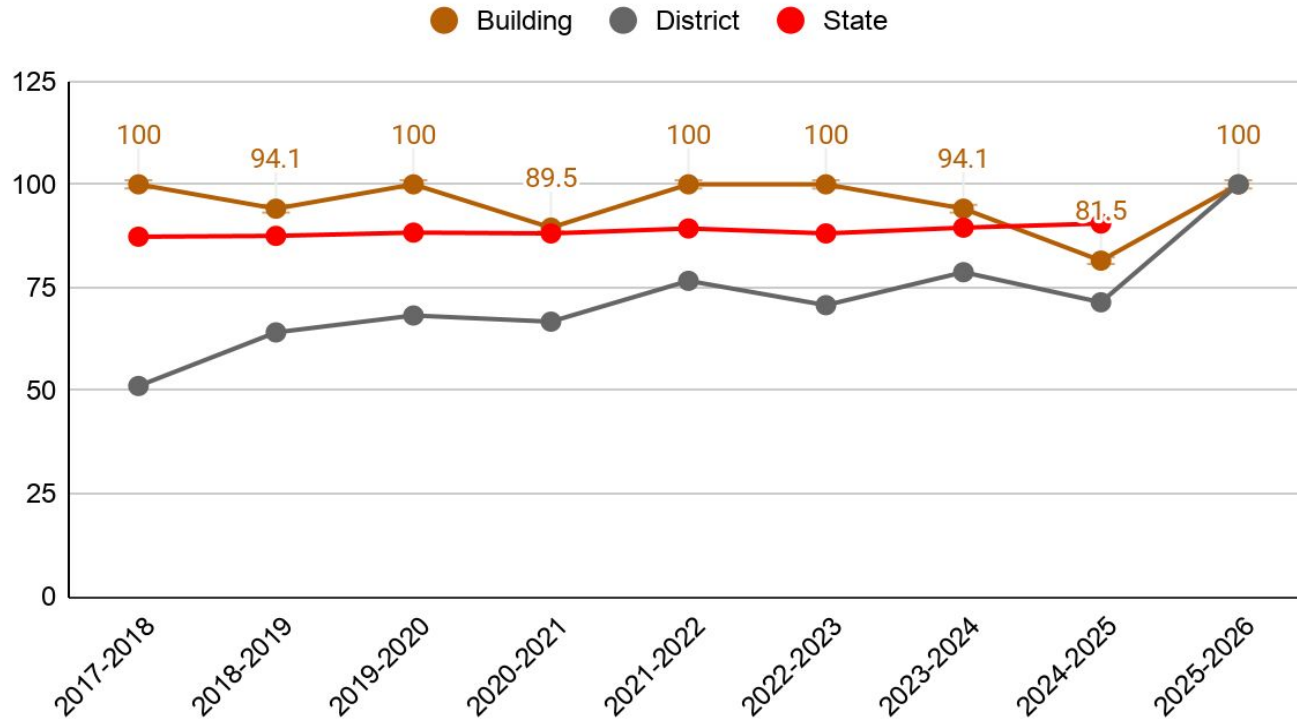
● Total FTE (excl SPED)



USD 422 Weightings

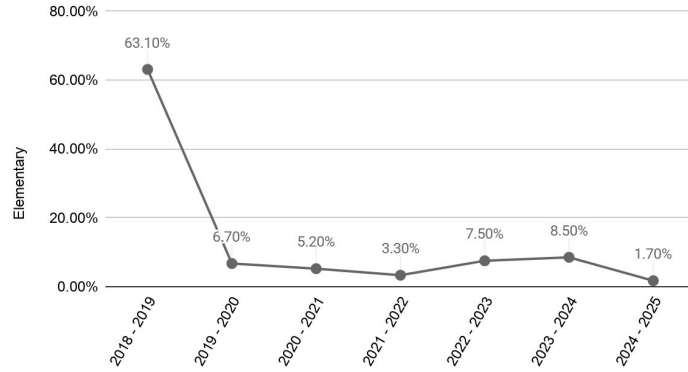


USD 422 Graduation Rate

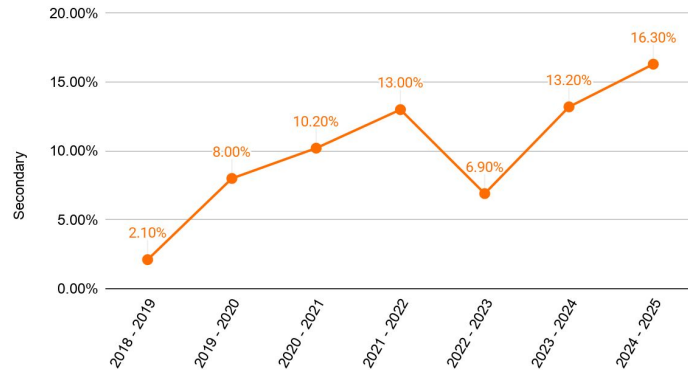


Absenteeism

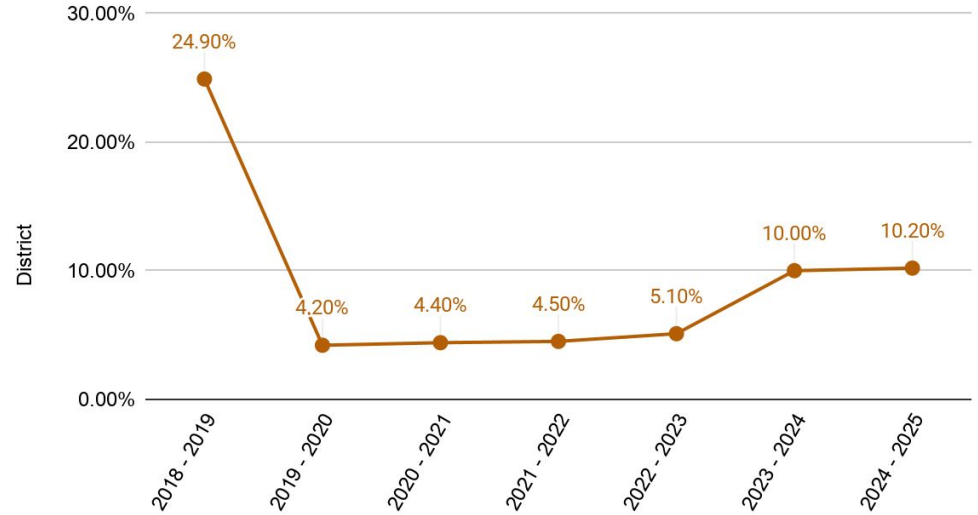
Elementary



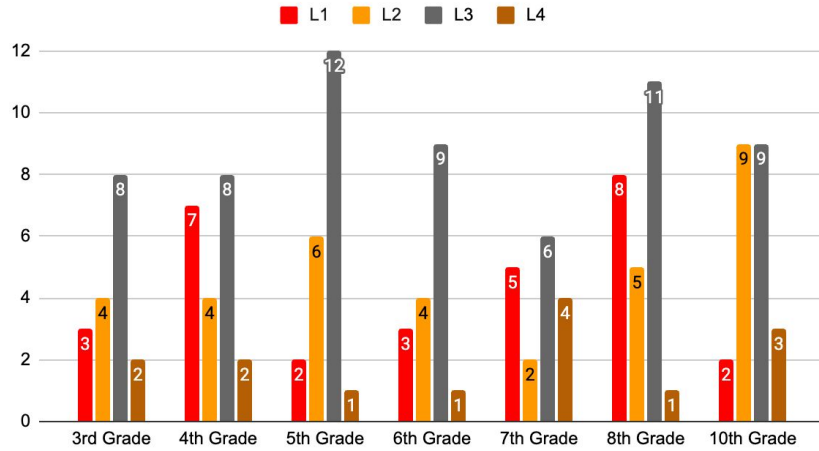
Secondary



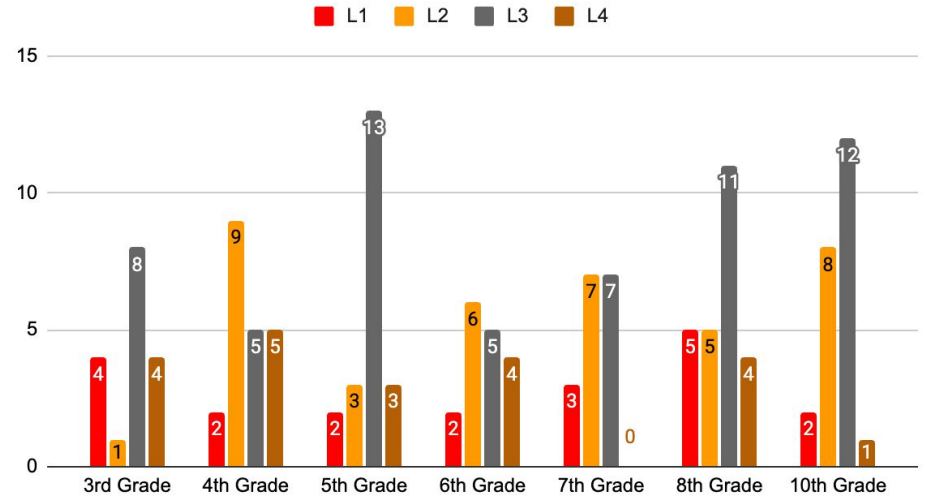
District



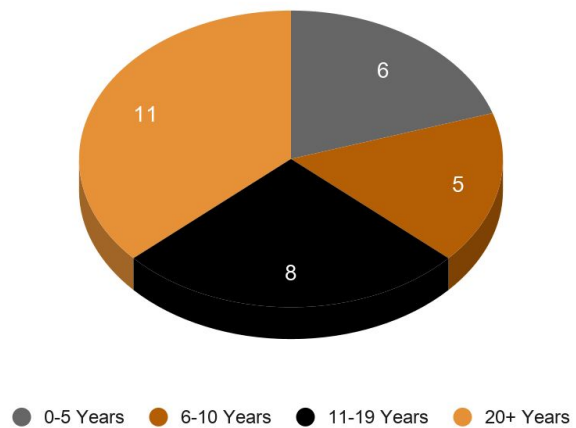
24/25 ELA State Assessment



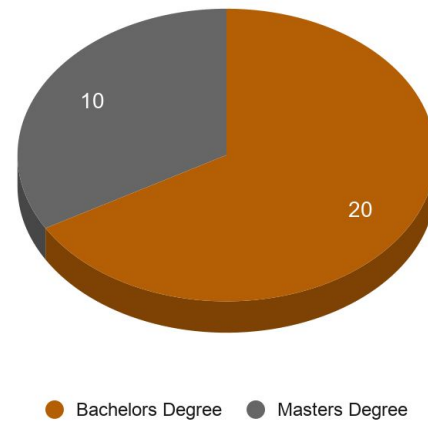
24/25 Math State Assessment



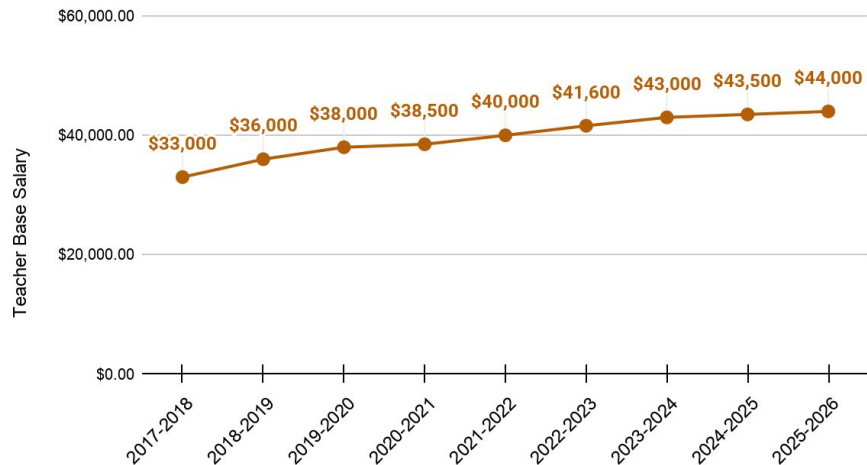
Years of Experience for Teacher



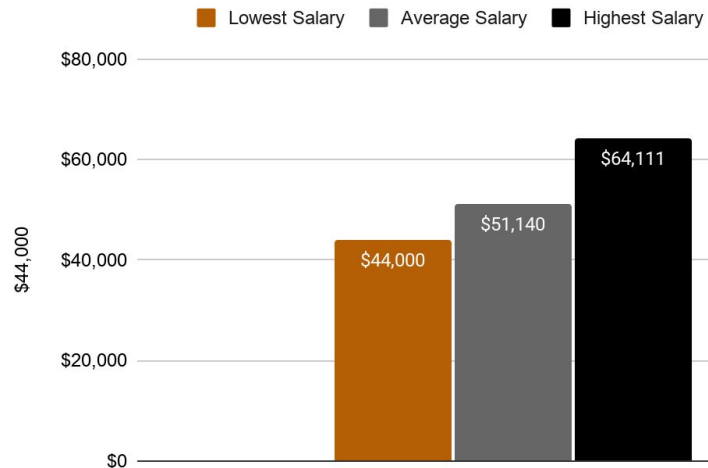
Degrees Held by Teachers



Teacher Base Salary



Teacher Salary Statistics



Elementary Barriers to Overcome

- Continue to hire licensed teachers during the lack of teachers coming out of the educational field.
- Students' preparedness when entering the classroom. Each year, we have multiple students that have not attended school within the district for an extended amount of time. These students enter the school at a variety of academic and social levels. Regardless of their level, they are integrated into our student population, having an impact on our proficiency level.
- We continue to see a social emotional impact on our students and staff.

Elementary Budget Actions Needed to Remove Barriers

- Continue to emphasize the importance of hiring highly qualified staff.
- Continue to fund teacher raises. The board approved a 2.14% raise this past year. It is important to remain competitive with surrounding districts to attract new highly qualified staff.
- Purchasing quality curriculum to provide exceptional instruction to the students.
- Concentrate on professional development to equip teachers in the classroom.
- The board estimates it will take 8 years for each student to achieve grade level proficiency on the state assessments if the budget actions were implemented.

Secondary Barriers to Overcome

- Continue to replace school vacancies with licensed, exceptional teachers.
- Students' preparedness when entering the classroom. Each year, we have multiple students that have not attended school within the district for an extended amount of time. These students enter the school at a variety of academic and social levels. Regardless of their level, they are integrated into our student population, having an impact on our proficiency level.
- We continue to see a social emotional impact on our students and staff.

Secondary Budget Actions Needed to Remove Barriers

- Continue to emphasize the importance of hiring highly qualified staff.
- Continue to fund teacher raises. The board approved a 2.14% raise this past year. It is important to remain competitive with surrounding districts to attract new highly qualified staff.
- Purchasing quality curriculum to provide exceptional instruction to the students.
- Concentrate on professional development to equip teachers in the classroom.
- The board estimates it will take 4 years for each student to achieve grade level proficiency on the state assessments if the budget actions were implemented.